

LESSON PLAN

Title: Propaganda

Subject(s): Civics, Social Studies, History


Grade(s): 7

Objectives: Learn what propaganda is, how to identify it, and how to analyze it.

Materials Needed: Worksheet, PowerPoint presentation, [Lesson Files](#), computer, projector

Brief Description: This lesson is presented in PowerPoint format. It uses text slides, images, charts, and videos to present the material.

Lesson: The PowerPoint presentation guides the lesson. There are notes that further explain certain slides. When there is a notebook

symbol (), the teacher directs the students to complete a worksheet activity.

Assessment: Discussion questions are placed throughout the lesson. The worksheet is designed to follow the progression of the lesson.

Sources:

- Holt *Civics* Chapter 11: The Political Process
- my.hrw.com:
http://my.hrw.com/SocialStudies/ss_2013/teacher/fl_ms_civics_for_florida/tabpages/teacher/data/unit04/chap11/ttrans1.pdf
- previous college coursework (presentation on WWI propaganda)

Standards: “SS.7.C.2.7, SS.7.C.2.8, SS.7.C.2.9, SS.7.C.2.10, SS.7.C.2.11, SS.7.C.2.13, LA.7.1.6.1, LA.7.1.7.1”